			DELIBERATE RI	SK ASS	ESS		ORKS	HEET			
1. MISS	ION/TASK DESCRIP	TION					_			2. DATE (YY	YYMMDD)
Califor	nia Cadet Corps Sum	mer Eı	ncampment							20170	)526
3. PREP	ARED BY										
a. Name	e (Last, First Middle In	nitial)			b. R	ank/Grade		c. Duty	/ Title/Positio	on	
Dionne,	Dustin, R.					SFC/E-7	7 Operations NCO				
d. Unit e. Work Email						f. Tele	phone (	DSN/Comme	ercial (Include A	Area Code))	
California Cadet Corps dustin.r.dionne.mil@mail.mil								805-78	32-6754		
g. UIC/C	IN (as required)	h. Trai	ning Support/Lesson Plar	n or OPOF	RD (as	s required)	i. Sign	ature of	f Preparer		
Five step	bs of Risk Managemer	nt: (1)   (4)	dentify the hazards (2) mplement controls (5)	Assess the Supervise	e haza and e	ards ( evaluate <i>(Ste</i>	3) Deve p numb	lop cont ers not	rols & make o equal to num	decisions bered items on	form)
	4. SUBTASK/SUBSTE MISSION/TASK	P OF	5. HAZARD	6. INITIAL RISK L	- EVEL	7. CONTRO	L		8. HOW TO II WHO WILL	MPLEMENT/ IMPLEMENT	9. RESIDUAL RISK LEVEL
	Movement (marchin Camp San Luis Obis	ng) on spo	Vehicle traffic		Safety briefing; cadet travel in a formation. Road guards are poste and will wear reflectiv vests. Move by vehicl		dets on. osted octive hicle	How: Supervise C movement	Cadet		
+				M		when poss	idie.		Who: Cadre		
			Uneven Terrain			Identify ha roadways a Flashlights Medics and on site.	zards on & mark. at nigh d cadet i	n t. medics	How: Supervise C Movement	Cadet	
+				M					Who: Cadre		
	Physical Training		Muscle Strain and joint/connective tissue pulls			Exercise w leaders wil proper war stretching	vithin lin ll condue m-up ar routines	nits; ct nd	How: Warm-up/st	tretch	
+				L					Who: Cadre, Cade	ets	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Physical Training (Continued)	Running in low-light conditions	М	All cadets will have reflective belt, road guards will be posted at all intersections to control vehicle traffic. Cadre will stay with "fall-outs" during morning runs; cadets will call out obstructions on the road.	How: Road guards, issue reflec- tive belts Who: Cadre, cadet leaders, and cadets.	L
+		Dehydration	М	Cadets will keep issued canteens filled from water source at all times. Will monitor urine and body for dehydration signs.	How: Monitor for dehydration Who: Cadre and cadets	L
+	Obstacle Course	Muscle Strain and joint/connective tissue pulls	М	Proper (active) warm-up and stretching routine before events. CLS on site.	How: Group leaders will ensure proper warm-up Who: Cadre	L
+		Dehydration	М	Cadets will keep issued canteens filled from water source at all times. Will monitor urine and body for dehydration signs.	How: Monitor for dehydration Who: Cadre and cadets	L
+		Falls from height	М	Instructors will supervise, course will be inspected, cadets will act as additional safeties	How: Comprehensive instruc- tion, monitor cadets on obstacles, climb within means Who: Cadre and cadets	L

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+		Skin abrasions	L	Cadets must wear proper uniform for course, climb within means.	How: Cadre brief & supervise, warm-up Who: Cadre and cadets	L
+	Classroom instruction	Dehydration, exhaustion	L	Students will be given a water source and will take regular breaks.	How: Water points, rest breaks Who: Cadre	L
+	EST 2000	Laser directed towards eyes	М	Enforce muzzle discipline, proactive proper range procedures; safeties on site.	How: Range operated by quali- fied personnel Who: Range Staff (CAARNG & CACC)	L
+		Low light conditions - Trip hazard with system cables and chance to fall off platform	М	Brief the area with lights on and explain hazards; no personnel past firing line.	How: Range operated by quali- fied personnel Who: Range Staff (CAARNG & CACC)	L
+		Skin abrasions from weapons' mechanics	L	Instruction of proper handling of weapon/ proper firing techniques.	How: Range operated by quali- fied personnel Who: Range Staff (CAARNG & CACC)	L

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+	Live-fire range	Uneven terrain	М	Provide initial briefing, watch footing and explain emergency procedures.	How: Brief range left and right limits and weapon handling Who: Range Staff	L
+		Dehydration & sunburn	М	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Sun screen on site and applied together in formation	How: Monitor for dehydration and apply sunscreen Who: Range Staff, Cadet lead- ers, battle buddies	L
+		Burns from hot brass	М	Wear proper uniform; position firing positions with adequate separation.	How: Brief proper uniform and enforce its wear on the range Who: Range Staff	L
+		Eye and ear injury	М	Wear proper eye and ear protection IAW CSLO Range SOP.	How: Issue eye and ear protec- tion, safeties ensure their use while on the firing line Who: Range Staff	М
+		Negligent discharge / firing outside impact area	М	Situational awareness before, during, and after firing. Treat all weapons as if they are loaded.	How: Brief range left and right limits and weapon han- dling; take all commands from Range personnel Who: Range RSO and lane safeties	L

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+	Live-Fire Range (Continued)	Fratricide	Н	RSO ensures muzzle discipline and range procedures are briefed and enforced. Medic on site.	How: Safety brief and constant supervision Who: RSO, safeties, and firers	М
+	Land Navigation	Uneven terrain and dehydration	М	Provide initial briefing, watch footing, provide water, and explain emergency procedures	How: Initial briefing and supervise Who: Instructors	L
+		Indigenous wildlife	М	Safety orientation to include situational awareness, wildlife identification, and interaction procedures, first responders on-site, buddy-teams on course	How: Initial briefing and con- stant supervision Who: Adult cadre and cadet leaders	L
+	Bivouac	Cold and or hot temperatures	L	Prepare for inclement weather, use wet weather gear if needed, and move training indoors if conditions do not improve.	How: Issue equipment; provide instruction Who: Cadre	L
+		Low-light conditions	М	Flashlight use addressed during orientation, along with block of instruction referencing night movement and post road guards, generator and lights on site	How: Safety brief; orientation Who: Cadre	L

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+	Bivouac (Continued)	Indigenous wildlife (rattlesnakes, spiders, etc.)	L	Safety orientation to include situational awareness, wildlife identification, and interaction procedures, first responders on-site	How: Safety brief; orientation Who: Cadre	L
+	LRC	Muscle Strain and joint/connective tissue pulls	М	PT warm-up conducted prior to start. Cadre enforce staying warm and stretching	How: Warm-up, supervise Who: Cadre	L
+		Falls from height	М	Instructors will supervise, course will be inspected, cadets will act as safeties	How: Comprehensive instruction Who: Cadre	L
+		Dehydration and sunburn	L	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Sun screen on site and applied together in formation	How: Monitor for dehydration, apply sunscreen Who: Instructors	L
+		Indigenous wildlife (rattlesnakes, spiders, etc.)	L	Safety Brief, Medic	How: Safety Brief Who: Instructors	L

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+	LRC (Continued)	Getting hit by falling objects	L	Be alert, look up before walking under or near obstacles	How: Safety brief Who: Instructors	L
+		Serious injury (broken bones, concussion, etc.)	М	Climb within abilities, leaders take charge of all attempts at crossing obstacles, safety brief, medic on site	How: Safety brief and com- mand & control Who: Instructors and cadet leaders	L
+		Scrapes, cuts, and rope burns	L	Navigate obstacles using proper clothing and PPE; climb within abilities	How: Pre-check participants; safety brief Who: Cadre	L
+	LCC - High Ropes, Alpine Tower, & Carolina T-Wall	Muscle strain and joint/connective tissue pulls	L	Proper warm-up. Stretching routine before events. CLS on site.	How: Cadre will ensure hydration Who: Cadre	L
+		Dehydration and sunburn	L	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Sun screen on site and applied together in formation.	How: Monitor for dehydration, apply sunscreen Who: Cadre and cadets	L

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+	LCC - High Ropes, Alpine Tower, & Carolina T-Wall (Continued)	Falls from height	М	Instructors will supervise, course will be inspected, only authorized equipment, all knots & securing points will be double-checked	How: Comprehensive instruction Who: Cadre & Certified Facilitator	L
+		Unsafe technique on obstacles	М	Adult facilitators will remain on site and oversee all activities, briefing and demonstration of correct techniques prior to start (ground school, etc.)	How: Monitor / assess Who: Instructors	L
+		Scrapes, cuts, and rope burns	L	Navigate obstacles using proper clothing and PPE; climb within abilities	How: Pre-check participants; safety brief Who: Instructors	L
+		Indigenous wildlife (rattlesnakes, spiders, etc.)	L	Safety orientation to include situational awareness, hazard ID, & avoidance procedures. EPI pen & medics available site & sick call	How: Medic & Cadre brief Who: Cadre and medical personnel	L
+		Getting hit by falling objects	L	Be alert, look up before walking under or near obstacles; only authorized personnel under climbers, wear helmets withing 50' of course.	How: Safety brief and com- mand & control Who: Certified facilitators	L

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+	LCC - High Ropes, Alpine Tower, & Carolina T-Wall (Continued)	Death or serious injury	Н	Climb within abilities, facilitator controls crossing of obstacles, safety brief, double check all knots and carabiners, medic on site	How: Safety brief and com- mand & control Who: Certified facilitators	М
+		Hair, clothing, or jewelry caught in climbing equipment or course	М	Tie back long hair, remove jewelry and items from pockets, wear PPE	How: Pre-check participants Who: Cadre	L
+		Injuries or discomfort from impropper wearing of harness	L	Instruct on proper wear, walk-through putting it on, check for loosening throughout the day, and have harness checked by two facilitators before climbing	How: Instruction, Pre-check participants Who: Certified Instructors	L
+	Mountaineering Training	Falls from >40' while rappelling, performing, low/high angle rescue, or climbing	Н	Daily safety brief, two- person checks of knot/harness by qualified instructors, daily inspection of all gear, qualified medic on- site	How: In-person checks Who: CDR Harrison, LT Lai	М
+		Falling rocks or gear; rope burns and other abrasions	М	Daily safety brief, instruction on emergency action procedures, helmet/glove wear	How: In-person checks Who: Instructors	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Mountaineering Training (Continued)	Dehydration, muscle strain, & sunburn	М	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Sun screen on site and applied together in formation. Proper warm-up conducted before ascending/decending	How: Monitor for dehydration, apply sunscreen Who: Cadre and cadets	L
+	Hiking Cerro Remauldo	Indigenous wildlife (rattlesnakes, spiders, etc.)	L	Safety orientation to include situational awareness, wildlife identification, and interaction procedures, first responders on-site	How: Safety brief, orientation, cadre on-site Who: Cadre, cadet leaders, and cadets	L
+		Poison Oak	L	Safety orientation to include situational awareness, Poison Oak identification, and avoidance/interaction procedures,	How: Safety brief, situational awareness Who: Cadre and cadets	L
+		Dehydration & sunburn	М	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Sun screen on site and applied together in formation	How: Monitor for dehydration and apply sunscreen Who: Cadre and cadets	L
+	Survival Exercise	Low light conditions	М	Limit all night movement, use light sticks for emergencies. cadre mark position w/ light sticks and have headlamps	How: Brief, issue light sticks, cadre supervise Who: Cadre	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Survival Exercise (Continued)	Dysentery or other water borne parasites from improperly purified water	М	Cadets will be given water purification tablets, water filters, and/or means to boil water.	How: Issue water purification tablets Who: Cadre	L
+		Dehydration & sunburn	М	Cadets will keep canteens filled from water source at all times. Will monitor urine and body for dehydration signs. Utilize shade cover as much as possible and limit movement to early morning hours.	How: Monitor for dehydration and use shaded areas Who: Cadre	L
+		Damage to property or chance of burns to individuals during fire preperation	М	Fires will be constructed in approved areas, vicinity will be cleared of vegetation. Instruction will be given on fire creation.	How: Construct IAW compre- hensive instruction Who: Cadre	L
+		Ingesting poisonous or toxic materials	М	Cadets will be instructed on food identification techniques and how to utilize edibility tests before consuming food.	How: Comprehensive instruction Who: Cadre	L
+		Malnourishment	М	Cadets will be monitored for signs of malnourishment. Food will be on-site to supplement cadet diets if needed.	How: Group leaders monitor cadets Who: Cadre	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Survival Exercise (Continued)	Lacerations while constructing shelters, tools, traps, snares, etc.	М	Instruction will be given on tool, trap, and snare creation; cadets will be instructed to use survival knife properly when constructing tools. Field medic and wilderness EMT on site.	How: Emphasize safe use of knives Who: Cadre	L
+		Movement in the field	М	ID hazards during movement; move slowly and maintain situational awareness to terrain indigenous wildlife. Limit night movement.	How: Supervise cadet movemen Who: Cadre	L
+		Minor injuries in field environment	М	Field medic and wilderness EMT on site at all times, monitor all cadet actions and require team movement and interdependency	How: Fully outfitted medics, instruction Who: Medic/EMT, cadre	L
+		Major injuries in field environment	Н	Evacuation vehicle IVO of training at all times for evacuation to Sierra Vista/rally point with ambulance. Multiple means of communication maintained and field medic and wilderness EMT on site for immediate treatment	How: Vehicle, life support equipment, medical per- sonnel, communication, and evacuation plan. Who: Medic/EMT, cadre	М
+		Inappropriate contact between boys and girls	М	Gender seperated sleep areas, male/female supervisors	How: Constant supervision Who: male and female cadre	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Survival Exercise (Continued)	Teams or individuals getting lost	М	Individuals must remain in site of their four man teams @ all times; cadre observe each team and perform regaular accountability check-ins via radio; brief on action if individuals are lost	How: Safety briefing, training, group accountability Who: Cadre and cadets	L
+	Pass and Review (Drill & Ceremonies)	Fainting/minor falls/ strains	L	Identify hazards, watch footing on parade ground. Mow prior to event. Brief to not lock knees during event.	How: Leader's recon, practice, brief Who: Cadre and cadets	L
+		Dehydration	М	Cadets will keep canteens filled at all times. Will monitor urine & body for dehydration signs.	How: Water at site, check for dehydration Who: Cadre and cadets	L
+	Self Defense Training	Dehydration	М	Cadets will keep canteens filled at all times. Will monitor urine & body for dehydration signs.	How: Water at site, check for dehydration Who: Cadre and cadets	L
+		Muscle Strain and joint/connective tissue pulls	М	Proper (active) warm-up and stretching routine before events. CLS on site. Match opponents appropriately.	How: Conduct proper warm-up; supervise Who: Cadre	L

	4. SUBTASK/SUBSTEP OF MISSION/TASK	5. HAZARD	6. INITIAL RISK LEVEL	7. CONTROL	8. HOW TO IMPLEMENT/ WHO WILL IMPLEMENT	9. RESIDUAL RISK LEVEL
+	Travel to/from CSLO	Vehicle accidents	М	PMCS vehicles daily, pre-travel safety brief, ensure adequate sleep, in- progress updates.	How: Safety brief, regular check-in Who: All instructors	L
+	HEAT Trainer	Heavy doors closing on extremities	М	Brief on hazard, monitor evacuation closely, only unlock doors under controlled environment, and communicate with those inside the simulator.	How: Brief, command and control Who: Cadre, HEAT operator	L
+		Skin abrasions, muscle strains, head injuries	М	Enforce the wear of PPE, provide helmets for mandatory use, instruct how to move in constricted environment, how to remove seat belt, and how to tie everything down. Use of seat belts mandatory when simulator is moving. EMT on-site.	How: Issue PPR, enforce uni- form, instruct Who: Cadre, EMT, cadets, HEAT operator	L
+		Injury from the HEAT trainer's mechanical parts	М	Enforce no-walk zone around HEAT trainer for observers, simulator does not operate unless rear safety is in place w/ emergency stop button in reach, machine is turned- off and keys are removed when operator is not @ controls	How: Safety brief, enforce off- limits areas, maintain control of machine Who: Operator and safety	L
+	Cadet leadership and mentoring	Unprofessional conduct	М	Create, brief, and post cadet protection policy outlining safety rules for adult and cadet interaction	How: Adults and cadets attend mandatory briefing describing cadet protec- tion policy Who: Commander, S-2, CACC Cadre	L
10. OVERALL RESIDUAL RISK LEVEL (All controls implemented):						
	EXTREMELY HIGH HIGH IOW					

## 11. OVERALL SUPERVISION PLAN AND RECOMMENDED COURSE OF ACTION

Commandants/Cadre will provide three phases of instruction using the crawl, walk, run principle. Classroom instruction will lead to practical exercises before the cadets go to the field. An internal safety brief will be given at every training site that will identify all hazardous conditions and will outline emergency procedures. Instructors will monitor cadet groups throughout the day to ensure compliance with safety guidelines. An EMT will be present at rappelling/climbing locations during activities at height. Daily safety briefs will cover the tasks of the day, the weather, and any possible risks associated with the daily plan. During low-light operations, controls such as chem-lights and flashlights will be implemented. Unit cadre will enforce all controls and how they are implemented.

12. APPROVAL OR DISAPPROVAL OF MISS	ION OR TASK	Approve Disapprove		
a. Name (Last, First, Middle Initial)	b. Rank/Grade	c. Duty Title/Position	d. Signature of Approval Authority	
Kelley, Timothy, J.	Col/O-6	Deputy Commander		

## e. Additional Guidance:

Cadet Commanders and Unit OICs (Adult Cadre) are responsible for the safe execution of their sections. All personnel will act in compliance with these controls and continue to mitigate issues as they arise.

		Probability (expected frequency)				
Risk Assessment Matrix	Frequent: Continuous, regular, or inevitable occurrences	Likely: Several or numerous occurrences	Occasional: Sporadic or intermittent occurrences	Seldom: Infrequent occurrences	Unlikely: Possible occurrences but improbable	
Severity (expected consequence)		А	В	с	D	E
Catastrophic: Mission failure, unit readiness eliminated; death, unacceptable loss or damage       I		EH	EH	н	Н	М
Critical: Significantly degraded unit readiness or mission capability; severe injury, illness, loss or damage		EH	н	н	м	L
Moderate:         Somewhat degraded unit readiness or mission capability; minor injury, illness, loss, or damage         III		н	м	м	L	L
Negligible: Little or no impact to unit readiness or mission capability; minimal injury, loss, or damage         IV		М	L	L	L	L
Legend: EH - Extremely High Risk H - High Risk	Legend: EH - Extremely High Risk H - High Risk M - Medium Risk L - Low Risk					

a. Date	b. Last Name	c. Rank/Grade	d. Duty Title/Position	e. Signature of Reviewer
14. FEEDBACK AN	D LESSONS LEARNED	I		
15. ADDITIONAL CO	OMMENTS OR REMARKS			

Instructions for Completing DD Form 2977	, "Deliberate Risk Assessment Worksheet"
<ol> <li>Mission/Task Description: Briefly describe the overall Mission or Task for which the deliberate risk assessment is being conducted.</li> <li>Date (DD/MM/YYY): Self Explanatory.</li> </ol>	<b>11. Supervision Plan and Recommended</b> <b>Course of Action:</b> Completed by preparer. Identify specific tasks and levels of responsibility for supervisory personnel and provide the decision authority with a recommend course of
<ul> <li>3. Prepared By: Information provided by the individual conducting the deliberate risk assessment for the operation or training.</li> <li>Legend: UIC = Unit Identification Code; CIN = Course ID Number; OPORD = operation order; DSN = defense switched network; COMM = commercial</li> </ul>	<ul> <li>action for approval or disapproval based upon the overall risk assessment.</li> <li><b>12. Approval/Disapproval of Mission/Task:</b> Risk approval authority approves or disapproves the mission or task based on the overall risk assessment, including controls, residual risk level, and supervision plan.</li> </ul>
<ul> <li>4. Sub-task/Sub-Step of Mission/Task: Briefly describe all subtasks or substeps that warrant risk management.</li> <li>5. Hazard: Specify hazards related to the subtask in block 4.</li> </ul>	<b>13. Risk Assessment Review:</b> Should be conducted on a regular basis. Reviewers should have sufficient oversight of the mission or activity and controls to provide valid input on changes or adjustments needed. If the residual risk rises above the level already approved, operations
<ul> <li>6. Initial Risk Level: Determine probability and severity. Using the risk assessment matrix (page 3), determine level of risk for each hazard specified. probability, severity and associated Risk Level; enter level into column.</li> <li>7. Control: Enter risk mitigation resources/ controls identified to abate or reduce risk relevant.</li> </ul>	<ul> <li>authority is contacted and approves continued operations.</li> <li><b>14. Feedback and Lessons Learned:</b> Provide specific input on the effectiveness of risk controls and their contribution to mission success or failure. Include recommendations for new or revised controls practicable solutions, or</li> </ul>
to the hazard identified in block 5. 8. How to Implement / Who Will Implement: Briefly describe the means of employment for each control (i.e., OPORD, briefing, rehearsal) and the name of the individual unit or office that has primary responsibility for control	alternate actions. Submit and brief valid lessons learned as necessary to persons affected. <b>15. Additional Comments or Remarks:</b> Preparer or approval authority provides any additional comments, remarks, or information to support the integration of risk management.
<ul> <li>9. Residual Risk Level: After controls are implemented, determine resulting probability, severity, and residual risk level.</li> <li>10. Overall Risk After Controls are Implemented: Assign an overall residual risk level. This is equal to or greater than the highest residual risk level (from block 9).</li> </ul>	Additional Guidance: Blocks 4-9 may be reproduced as necessary for processing of all subtasks/ substeps of the mission/task. The addition and subtraction buttons are designed to enable users to accomplish this task.