

## Curriculum on Military Knowledge



## C. Regulations that Guide Us

"Earn it. Achieve it. Wear it."

24 July 2020



## Agenda

- <u>C1. Personnel Regulations</u>
- <u>C2. Operations (S3) Regulations</u>
- <u>C3. Logistics: CR 4-2, State Property</u>
- C4. CR 3-21.5 Drill & Ceremonies
- Note: When reviewing each of the regulations listed in this Section, cadets should acquire and review the regulation itself in addition to the curriculum text and slides



#### **PERSONNEL REGULATIONS**

#### **Objectives**:

- 1. Use CR 1 to properly prepare a memo or letter
- 2. Identify the major requirements from CR 1-9 to establish a new Cadet Corps unit
- 3. Identify the specifications for flags and guidons per CR 1-12



## Correspondence

- Keep your writing style clear and to the point
- Use the right format this includes all the details outlined in CR 1 on spacing, what's capitalized, style of the date, etc.
- You show your professionalism by what you put in your correspondence
- Attention to Detail is very important!
- Cc as appropriate to keep the chain of command informed



### Letterhead

- CR 1, para 5-1f and Figure 5-1
- Both logos, if used, either color or black
- Use Cal Guard CACC logo; CACC or Bde/Bn logo
- Size of fonts per para 5-1f



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>ST</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN CLEMENTE, CA 92407-2932





CALIFORNIA CADET CORPS HEADQUARTERS, CALIFORNIA CADET CORPS CAMP SAN LUIS OBISPO 10 SONOMA AVENUE, BUILDING 1402 SAN LUIS OBISPO, CALIFORNIA 93406-7606





## **Office Symbols**

- Stands for your Position instead of your name
- Explained in CR 1, para 5-1k
  - CACC-405-CR is the Bn Cdr, 405<sup>th</sup> Bn
  - CACC-405-S6 is the S6 for the 405<sup>th</sup> Bn
  - CACC-097-C-1-PL is the Platoon Leader, 1<sup>st</sup> Plt, C Co, 97<sup>th</sup> Bn
  - HQ CACC-XO is the Executive Officer of CACC
  - CACC-503-S1 is the S1 of the 503<sup>rd</sup> Bn



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>87</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN FRANCISCO, CALIFORNIA 94112-2932



CACC-503-S1

4 March 2025

MEMORANDUM FOR Commander, 10th Brigade

SUBJECT: Invitation to Battalion Field Day

1. Per our conversation, I'd like to invite you to attend the Field Day that the  $503^{rd}$  Cadet Battalion is hosting on 2 June at Wilson High School in San Francisco.

2. The Field Day will consist of athletic events, team challenges, and a dunking booth for fundraising. We'd love for you to encourage the cadets and teams, serve as a Judge, and consider helping us raise funds by sitting in the dunking booth.

3. Uniform for the event is CACC Physical Fitness Uniform for the participants, but Judges and HHC Cadets will be in Class C.

4. Please RSVP to me at 503S1@cacadet.org.

5. Thank you very much for considering supporting our event.

FOR THE COMMANDER:

JESSE R. JONES C/2LT, CACC S1



## **Authority Line**

- Shows under whose authority the correspondence is being written
- If the memo is yours alone, don't use one
- If it's unit business, use
  - FOR THE COMMANDER: or
  - FOR THE COMMANDANT: or
  - FOR THE PRINCIPAL:
- Inserted two spaces under the last text line



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>57</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN FRANCISCO, CALIFORNIA 94112-2932



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FOR THE COMMANDER:

JESSE R. JONES C/2LT, CACC S1



#### Cadet:

JOHNNY K. DETT

C/SSG, CACC

**Platoon Sergeant** 

#### **Commandant:**

JOHNNY P. JONES

1LT, CACC

Assistant Commandant of Cadets

#### Signature Block



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>87</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN FRANCISCO, CALIFORNIA 94112-2932



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5. Thank you very much for considering supporting our event.

FOR THE COMMANDER:

Ensure you use correct abbreviations for rank! Inserted 5 lines below the Authority Line or last line of text Left side of signature block starts at center of page JESSE R. JONES C/2LT, CACC S1



## CACC Correspondence

• CR 1 is very specific about the types of correspondence, what you use when, and what it's supposed to look like. See Chapter 5, CR 1

Type of	Use for:		
Correspondence			
Letter	For communicating with civilians outside the CACC (parents, school		
	district officials, civic & government entities)		
Memorandum	For communicating with CACC or military members or offices. Includ		
	Memorandum for Record (MFR), Memorandum of Agreement (MOA),		
	or Memorandum of Understanding (MOU)		
Information Bulletin	in Published announcements put out on a regular basis. HQ CACC		
	publishes monthly Info Bulletins to convey information to CACC		
	members		
Circular or	Gives directions and information about a specific event or operation		
WARNORD	(i.e. Drill Competition, XTC, Leadership Conference). May be in a		
	Circular or WARNORD format.		
Letter of Instruction	Communicates policy, directives or instructions		



- Letterhead
- Date
- Address
- Salutation
- Paragraphs / Indentation
- Authority Line
- Signature Block
- Enclosures/Attachments



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>57</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN FRANCISCO, CALIFORNIA 94112-2932 1

February 15, 2019



Mr. John A. Doe 123 Main Street San Bernardino, CA 92407

Dear Mr. Doe:

3

2

2

2

Adjust margins so the letter is framed on the page.

2

Type dates in civilian style and center two lines below the last line of the letterhead.

Because there is no set number of lines between the seal and the first line of the Address, evenly space the letter on the page. (The general rule is five lines from the Seal when the letter is two or more pages.)

Do not use abbreviations in the signature blocks.

Single space the body of the letter with double spacing between paragraphs.

Type the salutation on the second line below the last line of the address. Type the first line of the text of the letter on the second line below the salutation.

Indent paragraphs ¼ inch (5 spaces). Do not number or letter paragraphs. Avoid subparagraphs when possible; but if they are necessary, do not create more than four subparagraphs.

a. Use letters of the alphabet (a, b, c, d) to indicate subparagraphs.

b. Indent subparagraphs ¼ inch (5 spaces).

If only one subparagraph is used, indicate that subparagraph by a hyphen as shown below.

- Use this as an example of how to indent when there is only one subparagraph. If the subparagraph has more than one sentence, continue the second line flush with the left margin.



### Memorandum

- Letterhead
- Office Symbol
- Date
- MEMORANDUM FOR
- SUBJECT
- Paragraphs / Indentation
- Authority Line
- Signature Block
- Enclosures/Attachments



CAL GUARD	STATE OF CALIFORNIA - MILITARY DEPARTMENT HEADQUARTERS, CALIFORNIA CADET CORPS Camp San Luis Obispo 10 Sonoma Avenue, Building 1402 San Luis Obispo, California 93405-7605		Ŵ		
OFFICE SYMBO	DL	1 <u>2</u>	DATE		
MEMORANDUM FOR Commander, 10th Brigade					
SUBJECT: Single-Address CACC Memorandum					
<ol> <li>When writing a memorandum from one CACC element to another CACC element, omit the full geographical location on the address (MEMORANDUM FOR) line.</li> </ol>					
<ol><li>When writing internal correspondence from a command or staff office within the command, omit the full geographic location.</li></ol>					
<ol><li>When writing a memorandum from a HQ, CACC command or staff office to the Youth and Community Programs Task Force, omit the full geographic location.</li></ol>					
AUTHORITY LINE:					
	A. B. SMITH Major, CACC Chief of Staff				



## Info Bulletin, Circular, LOI

- Mostly issued by HQ CACC, but brigades & battalions can issue them too
- Formatted mostly like a Memorandum



**STATE OF CALIFORNIA - MILITARY DEPARTMENT** HEADQUARTERS, CALIFORNIA CADET CORPS CAMP SAN LUIS OBISPO 10 SONOMA AVENUE, BUILDING 1402 SAN LUIS OBISPO, CALIFORNIA 93405-7605



CACC-HQ

14 November 2021

INFORMATION BULLETIN 010-2122-003

1. CONGRATULATIONS: are in order for LTC (CACC) William Smith who celebrates his 45th year of service to the California Cadet Corps this week.

2. ANNUAL GENERAL INSPECTION (AGI); will be conducted during the months of February. March and April. Review the Circular for AGI inspection dates at https://cacadets.org/circulars. Also reference CR 1-6 for the AGI inspection rubric.

3. CADET STORE: The Cadet Store website is http://www.cadetstore.org. The website is operational for online purchasing of CACC Logo items for Cadets and Adults, including Commandant Multipurpose Uniform (CMU) shirts, t-shirts, brassards, pens, stickers, lanyards, water bottles, and much more!

FOR THE EXECUTIVE OFFICER:

/S/ signed electronically

DAVID T. SCHWARTZ LTC, CACC Assistant Executive Officer



STATE OF CALIFORNIA - MILITARY DEPARTMENT HEADOLIARTERS, CALIFORNIA CADET CORPS. Camp San Luis Obispo 10 Sonoma Avenue, Building 1402 San Luis Obispo, California 93405-7605

4	V	

S: 15 March 2018

CIRCULAR 010-1718-014

2 February 2018

STATE ARCHERY MATCHES

1. GENERAL: State level Archery Matches will be held at Camp San Luis Obispo during the period 14-19 April 2018. Arrival of the main body will be between 0800-1000 on 14 APR and departure is anticipated to be immediately following the presentation of awards at approximately 1500 on 19 APR.

2. TRANSPORTATION: Responsibility of participants.

3. FOOD SERVICE: Available in CSLO Consolidated Dining Facility for all participants in the matches beginning with the noon meal beginning with the noon meal on 14 Sep and concluding with the noon meal on 19 Sep.

4. BILLETING: Barracks available. Coordinate with Logistics at Logistics@cacadets.org.

5. REGISTRATION: Participants must register online at www.cacc.cacadets.org not later than 1700 on 15 MAR in order to participate in the matches. A roster of chaperones is due to HQ, CACC S1 at Personnel@cacadets.org at the same time.

FOR THE EXECUTIVE OFFICER:

DAVID G. SCHWARTZ LTC CACC Assistant Executive Officer



## Warning Order

CACC-16 Bde 3 SEP 2016

- Format and example are in CR 3-14
- Used as part of the Cadet Activity Planning Process (CAPP) to disseminate information about upcoming events
- May be followed by an Operations Plan or Order
- Follows a specific format, just like other correspondence

#### 1. SITUATION:

a. Name of Event/Operation: 16, Bde Fall Bivouac b. Dates: 4-6 NOV 2016 c. Start and End Times: Friday 4 NOV 16 at 1830 hrs/Sunday 6 NOV at 1500 hrs d. Location: California State Park (meet at Campsite 17)

e. Units participating: 16, Bde

f. Participation Requirements: All  ${\bf 16}_{\rm m}{\rm Bde}$  cadets in good standing with parental and commandant

permission may attend

g. Training events planned: Land Nav, Archery, Guard Duty, Field Training h. Uniform is Class C

**2. MISSION:**  $16_{m}$  Brigade gathers at its annual bivouac at California State Park 4-6 NOV 2016 to conduct field and adventure training in a field environment.

#### 3. EXECUTION:

a. Commander's Intent:  $16_{H}$ Brigade will conduct its annual bivouac in a safe and fun manner, while

challenging cadets to learn new skills and meet cadets from all schools within the brigade. Cadets will learn to live and work in a field environment, and participate in friendly competition between units.

b. **Concept of Operations**: The bivouac will focus on three training events: Land Nav, Archery, and Guard Duty. All cadets will compete in the Land Nav and Archery events, which will go toward an overall Honor Unit. All cadets will receive classes on Guard Duty and will perform a shift of Guard Duty to reinforce their General Orders and teach responsibility. All units from the brigade will participate, and we will conduct a morale activity that will bring the cadets from different schools together in a friendly environment.

c. Goals: (these may or may not be included in the WARNORD)



### CR 1-9 Establishing a CACC Unit

- Principal & School Board Approval
- No JROTC program on campus
- High Schools must be WASC accredited
- ID the Commandant
- Enough Cadets
- Letter of Interest
- Cooperative Agreement
- Activation Order



#### CR 1-12 CACC Organizational Colors & Guidons



Flags will either be four-foot four-inch hoist by five-foot 6-inch fly OR three-foot hoist by 4foot fly. CACC organizational colors should never be displayed or carried with National or State Colors that are larger in dimension.

#### CR 1-12 CACC Organizational Colors & Guidons

CALIFORNIA





## **Check on Learning**

1. Is this letterhead authorized?



CALIFORNIA CADET CORPS HEADQUARTERS, 701<sup>ST</sup> BATTALION WILSON HIGH SCHOOL 1900 WEST HILL DRIVE SAN CLEMENTE, CA 92407-2932



- 2. What's wrong with this Signature Block?
  - JOHNNY K. DETT C/SSGT, CACC Logistics NCO
- 3. To write officially to the Cadet Corps XO, would you use a letter format or a memorandum format?
- 4. Where do you find the format for a Warning Order?



### **OPERATIONS (S-3) REGULATIONS**

- 4. Describe the Cadet Corps Curriculum system of Core Instructional Groups, Strands, Sections, and Lessons. Given a topic, find it within the list of lessons
- 5. List the Leadership Training Schools as described in CR 3-1
- 6. List the Field Training conducted within the CA Cadet Corps per CR 3-2
- 7. Describe the CA Cadet Corps Summer Encampment program per CR 3-3
- 8. Describe the Individual Major Awards (IMA) program per CR 3-4
- 9. List the divisions and events within the CA Cadet Corps Drill Competition program per CR 3-8
- 10. Describe the Fitnessgram as implemented by the California Cadet Corps in CR 3-12
- 11. Describe the Marksmanship Training and Competition program as described in CR 3-17
- 12. Describe the three chains of command identified in CR 3-22 for use within the CA Cadet Corps
- 13. Use CR 3-22 to determine promotion eligibility of a cadet in a staff position in battalion, brigade, or state level units



## CR 3 Training

- Structure of CACC Curriculum
  - 4 Core Instructional Groups
    - Military Subjects, Citizenship, Leadership, Wellness
  - Sections & Lessons
  - Content Standards
  - Flexible System of Curriculum (1-7 years of study)
- Training Schedules & Lesson Plans
- Cadet Corps Knowledge & Basic Facts



## CR 3-1

#### Leadership Training Schools

CR 3-1 presents the various training schools that CACC offers, at battalion, brigade, and state level. This includes:

- Leadership Schools (Basic, Intermediate, Advanced)
- NCO Schools (Basic & Advanced)
- Officer Candidate School (OCS)
- Specialized Training Schools
- Drill Academy
- Command & Staff School
- Commandant training courses





#### CR 3-2 Field

CR 3-2 presents the various training schools that CACC offers, at battalion, brigade, and state level. This includes:

- Bivouacs
- Adventure Training
- Mountain Search & Rescue Training
- Survival Training





## CR 3-3

#### Summer Encampment

- CR 3-3 outlines the summer encampment program
- Provides basic guidelines for encampments
- Actual encampments will vary based on leaders, situation, budget
- Purpose & Goals for programs that may be offered
- Application process





## CR 3-4

#### Individual Major Awards

- IMA Program has existed for decades
- Competition between cadets at battalion, brigade, and state levels
- Major changes in 2019 and 2020
- Awards in high school, middle school, and elementary school categories
- Overall category winners:
  - Senior Division: Stilwell Saber
  - Junior Division: Forbes Trophy
  - Grizzly Division: Jerry Brown Trophy
- Competition between cadets in various areas related to the Cadet Corps curriculum





## Core IMA Events

In years when in-person competitions aren't possible, the core IMA events are:

- Interview Board
- Oral Presentation
- Uniform Inspection
- Written Exam





## CR 3-8 Competitive Drill

- Junior & Senior Divisions for drill & color guard
- Squad & Platoon levels
- Armed and Unarmed Drill
- Color Guard



- Exhibition Drill (with or without arms)
- Individual Drill Down Armed & Unarmed – Grizzly, Junior, & Senior Divisions



## CR 3-12

**Physical Fitness** 

- Physical Conditioning & Fitness Testing
- Fitnessgram (with adjustments)
  - Mile Run, Curl Up, Push Up, Trunk Lift, Sit & Reach, and the Shoulder Stretch
- Army Style Physical Training
  - Extended Rectangular Formation
  - Positions
  - Process
  - Preparation & Recovery Drills
  - Running, Circuits, and Other PT





### CR 3-17 Marksmanship Program

- The Cadet Corps has a long history of quality marksmanship training and competition
- CR 3-17 gives the standards and curriculum for marksmanship training and individual rifle qualification
- Use of National Rifle Association (NRA) and Civilian Marksmanship Program (CMP) standards and practices
- CACC Marksmanship Competitions
- State Rifle Team or Air Rifle Team guidelines





## CR 3-22

#### **CACC** Organization

- Defines the structure of Cadet Corps units
- Defines common terms for CACC
- Defines the 3 chains of command
  - Cadet
  - School
  - Advisor/Mentor (Commandant)



- Structure & purpose of brigade & 10<sup>th</sup> Corps
- Duties & responsibilities of leadership roles



## Check on Learning

- 1. What are the 4 core instructional groups in the CACC Curriculum?
- 2. Name four of the six types of cadet leadership courses covered in CR 3-1.
- 3. What are the 4 core IMA events?
- 4. Name 5 types of Advanced Training in the CACC Summer Encampment program.
- 5. What are the 3 chains of command in CACC?



#### LOGISTICS (S-4) REGULATION 4-2

14. Using CR 4-2, describe the security required for state equipment stored at schools



#### CR 4-2 State Property

- Supplies should be stored in locked cabinets
- CR 4-2 describes how we care for and safeguard state property issued to Cadet Corps units
- Minimum security standards to store property
- Extra security for working (able to fire) weapons
- Prevention of pilferage/theft, deterioration, and loss
  - Pilferage is likely from Cadets, of small items
  - Theft is likely from outside elements seeking value





# Storing & Safeguarding Supplies

- Small arms will be protected by triple locks
- Arms racks will be secured to the floor or wall
- Bolts will be secured separately from rifles
- Schools can possess up to 5000 rounds of ammo
- Keys and combinations will be controlled
- If working weapons are stored, the school should make the local police aware of that









## Check on Learning

What subtopic of logistics is covered in CR 4-2?

2. If a school has working weapons, what should they do to enhance security?

3. Name 3 things that proper security prevents.



#### CR 3-21.5 DRILL & CEREMONIES

- 15. Use CR 3-21.5 to determine standards for performing Drill and Ceremonies at individual, squad, platoon, company, or battalion level
- 16. Use CR 3-21.5 to determine standards for rifle drill, manual of the guidon, and color guard drill
- 17. Use CR 3-21.5 to properly plan a review ceremony at battalion or brigade level



## CR 3-21.5

#### Drill & Ceremonies

- Refined from Army Technical Circular 3-21.5
- Establishes standards for drill movements and command of drill units
- Learn the drill for the next level you up from your position (start with Individual Drill, then Squad, etc. If you're marching a Platoon, you need to know Company drill)
- Become an expert at your level of drill
- Constantly refer to CR 3-21.5



Preview the reg before you teach a movement



#### CR 3-21.5 Drill & Ceremonies

- CR 3-21.5 mostly uses the text from TC 3-21.5
- Where necessary, the movements are explained differently, in ways (hopefully) cadets will understand better
- Standards are adjusted to cadet requirements
  - 24-inch and 12-inch steps
  - Smaller units
- Photos are of CACC cadets, not soldiers



### Practical Exercise #1

You have been assigned to teach the drill movement Column Right March (while marching) to your platoon tomorrow.

Without looking at the CR 3-21.5, write down all the details of this movement you can think of.

Do you think that's pretty complete? Great!

Now go to CR 3-21.5, paragraphs 4-7 and 5-11. Read through each paragraph carefully, and add to your list.

Once you're done, compare it to our list on the next page (don't peek!).



#### Column Right, March (while marching)

- Command given while marching forward in Column formation. (Can't be given marching inverted)
- Preparatory Command: Column Right (given on right foot)
- Command of Execution: March (also on right foot)

#### Right Squad (base file):

- Squad Leader takes one additional step with the left foot, pivots 90 degrees to the right on the ball of the left foot, continues marching in the new direction, taking up the Half Step
- Each subsequent cadet marches to the point where the squad leader pivoted, and pivots in the same place
- Pin your arms to your side when executing the 90-degree pivot (not in manual, but tradition)
- Once all the other squads have come abreast of the base squad, cadets step out with a 24-inch step without command



All Other Squads:

- Squad leader takes one additional step with the left foot, pivots 45 degrees to the right, continues marching, and arcs around to the right, maintaining dress and interval, until you've caught up to the squad leaders to your right, then take up the Half Step
- Once all squad leaders are abreast, they automatically resume 24-inch steps without command
- Each subsequent cadet in each squad marches to the point where their squad leader pivoted, and they execute the same movements as the squad leader (pivot, arc, half step, 24-inch step)





## **Practical Exercise #2**

You have been assigned to teach the manual of arms movement Present Arms from Order Arms, and back to Order Arms, to your platoon tomorrow.

Without looking at the CR 3-21.5, write down all the details of this movement you can think of.

Do you think that's pretty complete? Great!

Now go to CR 3-21.5, paragraph 2-5. Read through each paragraph carefully, and add to your list.

Once you're done, compare it to our list on the next page (don't peek!).



#### Present Arms from Order Arms:

Command is given while at Order Arms with the rifle

- Preparatory Command: Present
- Command of Execution: Arms
- From Order Arms, Present Arms is a three-count movement.

#### At the command of execution Arms

- Grasp the rifle with the right hand and raise the rifle diagonally across the body, keeping the right elbow down alongside the rifle (without strain).
- With the left hand, simultaneously grasp the rifle at the balance (grasping the wood stock right above the receiver) so that the rifle is about 4 inches (a fist) from the body.
- On count two, regrasp the rifle at the small of the stock with the right hand. Hold the rifle diagonally across the body, about 4 inches from the body, the right forearm horizontal, and the elbows close to the sides (this is Port Arms)

Continued on Next Slide



• On count three, twist the rifle with the right hand so that the sights are to the rear, and move the rifle to a vertical position about 4 inches in front of and centered on the body. Lower the rifle until the left forearm is horizontal; keep the elbows at the sides. Keep the left thumb wrapped around the rifle and touching the right side of the handguard right above the receiver. Incline the barrel slightly backward to ensure the weapon is vertical.









#### Continued on Next Slide



Order Arms from Present Arms:

Command is given while at Present Arms with the rifle

- Preparatory Command: Order
- Command of Execution: Arms
- From Present Arms, Order Arms is a four-count movement.

At the command of execution **Arms** 

- Twist the rifle in the grasp of the right hand, returning to the position of Port Arms. Control the rifle with the right hand as you reposition the rifle with the sling within the palm's grasp with the left hand
- On count two, move the right hand up and across the body and firmly grasp the rifle on
- the upper stock (handguard) without moving the rifle, and keep the right elbow aligned alongside the rifle.
- On count three, move the left hand from the balance and lower the rifle to the right side until it is about 1 inch from the marching surface next to your right foot. Guide the rifle to the side by placing the index finger of the left hand at the top of the rifle near the stacking swivel, fingers and thumb extended and joined, palm to the rear.
- On count four, move the left hand sharply to the left side, gently lower the rifle to the ground next to your right foot, and resume the position of Order Arms.

Continued on Next Slide















## **Check on Learning**

1. If you're a Platoon Sergeant, what level of drill should you be competent in?

2. If scheduled to teach a drill command during a drill class/practice, what should your first step be in preparing for your instruction?

3. What size steps does CR 3-21.5 call for?