

## CACC Basics Assessment "Background"

Name \_\_\_\_\_

1. Match each of the items on the left to what it represents on the Cadet Corps Distinctive Unit Insignia (Patch):



- |                             |  |
|-----------------------------|--|
| The sword _____             | a. the colors of California                |
| The grizzly bear _____      | b. the Cadet Corps is a school program     |
| The torch of learning _____ | c. the military aspects of the Cadet Corps |
| Blue and gold crest _____   | d. the state animal of California          |

2. What is the English translation of the CACC motto, "ESSAYONS"?: \_\_\_\_\_

3. The three distinct chains of command in the Cadet Corps are:

- a. Cadets from \_\_\_\_\_ to \_\_\_\_\_ levels of chain
- b. S \_\_\_\_\_ leaders chain
- c. A \_\_\_\_\_ and M \_\_\_\_\_ leaders chain

4. Match the organization on the left with its description on the right:

- |                       |   |
|-----------------------|---|
| Regiment _____        | a. school with a CACC program           |
| Battalion _____       | b. geographical grouping of battalions  |
| Platoon/Company _____ | c. school with a small number of Cadets |
| Brigade _____         | d. Schools with a couple of battalions  |

5. Fill in the blanks:

The mission of the California Cadet Corps is to provide California schools and students with a quality e \_\_\_\_\_ and I \_\_\_\_\_ development p \_\_\_\_\_ that prepares students for s \_\_\_\_\_ in college and the workforce.

6. The CACC Objectives are to:

- |                             |   |
|-----------------------------|---|
| To develop <u>L</u> _____   | To foster <u>A</u> _____ <u>E</u> _____                     |
| To engender <u>C</u> _____  | To teach <u>B</u> _____ <u>M</u> _____ <u>K</u> _____       |
| To encourage <u>P</u> _____ | To promote <u>H</u> _____, <u>W</u> _____, & <u>F</u> _____ |