

Assessment on Active Citizenship

Name: _____

True or False? Circle your answer

1. T / F: Active Citizens want the government to solve all their problems. (C1)
2. T / F: A banker or local business owner doesn't have any special skills they could donate to a volunteer opportunity. (C1)
3. T / F: Representative Democracy, one of the four Active Citizenship Dimensions, includes Voting. (C1)
4. T / F: Another of the Active Citizenship Dimensions is Community Life. (C1)
5. T / F: Knowledge about laws and rules is important in Active Citizenship. (C1)
6. T / F: Voting, human rights, and the economy are areas an Active Citizen should have understanding about. (C2)
7. T / F: Being persistent is one of the tips on being an Active Citizen. (C2)
8. T / F: The JCI Framework starts with analyzing community needs. (C3)
9. T / F: Being a responsible net user and being informed and responsible are goals within the Eight Learning Outcomes of Character & Citizenship Development Model. (C3)
10. T / F: The Active Citizenship Self-Assessment can give you ideas on how to become a better Active Citizen. (C4)

Fill in the Blanks Fill in the proper words in each space.

1. Active Citizenship is about the _____ and _____ an individual has. (C1)
2. Doing work at a food bank or mentoring students on business are examples of _____. (C1)
3. Respect and Active Involvement are examples of _____ of good citizenship. (C2)
4. In the Active Citizen Continuum, the four status levels individuals go through are Member, Volunteer, Conscientious Citizen, and _____. (C3)
5. The Active Citizen Self-Assessment asks if you can name a local _____. (C4)

Multiple Choice Circle the correct letter and write the letter beside the question.

1. Which is NOT a buzzword within the Active Citizenship concept? (C1)
 - a) Rights
 - b) Responsibilities
 - c) Authority
 - d) Volunteering

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2. Which of the 4 Active Citizenship Dimensions includes participation in the Parent Teacher's Association or similar groups? (C1)
 - a) Protest and social change
 - b) Community life
 - c) Representative democracy
 - d) Democratic values

3. Active Citizens are empowered to play a part in which of the following? (C1)
 - a) Public policy and services
 - b) Fund raising for local businesses
 - c) Collecting taxes
 - d) Violent demonstrations against the police and military

4. Citizenship issues are: (C1)
 - a) Real
 - b) Topical
 - c) Always sensitive to local government
 - d) A and B

5. In what way does Active Citizenship help young people? (C1)
 - a) Gives them a job
 - b) Keeps them from getting in trouble with the law
 - c) Gives them a voice in the life of their schools, communities, and society
 - d) Is a path to military service

6. Which is NOT a characteristic of active citizenship? (C2)
 - a) Respect
 - b) Compassion
 - c) Energy
 - d) Sustainable solutions

7. Which is not an example of 'citizen participation'? (C2)
 - a) Volunteer work
 - b) Job in a hospital
 - c) Organizing litter-clearing campaigns
 - d) Forming a local co-op

8. Which is NOT one of the principles for teaching action civics? (C2)
 - a) Help students recognize challenges or opportunities in their school
 - b) Instilling in students regard for conservative citizenship (resist change, respect traditions)
 - c) Providing students with foundational knowledge of democratic institutions
 - d) Encouraging students to address the challenge or opportunity they have identified

9. Which is a tip for Active Citizenship? (C2)
 - a) Take on only positive problems
 - b) Listen to the views of the people you admire
 - c) Be persistent
 - d) Don't track milestones or declare victory

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10. Which word doesn't belong with the others? (C2)
- Participate
 - Act
 - Mobilize
 - Follow
11. In the Active Citizen Continuum, being a Volunteer equates with which description? (C3)
- Not concerned with her/his role or social problems
 - Concerned with discovering root causes; asks why?
 - Community becomes a priority in values and life choices
 - Well-intentioned but not well educated about social issues
12. Put the following steps of the 'Take Part' Model in order. (C34)
- Knowing where to go for what you need
 - Knowing yourself through and with others
 - Valuing your own skills, knowledge and experience
 - Choosing where you want to be
13. In the JCI Framework model, which is central to successful change? (C3)
- Analyze
 - Execute
 - Review
 - Partnerships
14. In the Eight Learning Outcomes of Character & Citizenship Development Model, which equates to Service Learning? (C3)
- Being an Active Contributor
 - Being an informed and concerned citizen
 - Being a respectful and responsible net user
 - Being an effective individual and team player
15. Which of the following is an example of a way to get your views taken seriously? (C4)
- Producing a poster to support a campaign for a cause you support
 - Tell your parents how you feel about a cause you support
 - Speak to friends about causes you support
 - Read up on causes you support