

California Cadet Corps Curriculum on Health



A Well Cadet



A Well Cadet Agenda

- A1. Dimensions of Cadet Wellness
- A2. Cadet Physical Wellness
- A3. Cadet Emotional Wellness
- A4. Cadet Relational Wellness
- A5. Cadet Spiritual Wellness
- A6 Cadet Practical Wellness
- A7. Cadet Intellectual Wellness
- A8. Cadet Environmental Wellness
- A9. Reasonable Balance -Putting it all Together



A1. DIMENSIONS OF CADET WELLNESS

Cadets know the "PERSPIRE" acronym and can briefly discuss what each dimension of wellness means.



Dimensions of Cadet Wellness

7 Dimensions

Physical

Emotional

Relational

<u>S</u>piritual

Practical

<u>I</u>ntellectual

Reasonably Balanced

Environmental



"PERSPIRE" for Wellness



Check on Learning

- What is the acronym for the 7 dimensions of wellness?
- Is 'perspire' a noun, adjective, or verb, and why is this important?
- What dimension is your strongest right now?



A2. CADET PHYSICAL WELLNESS

2. Each cadet will have individually assessed their <u>Physical</u> <u>Wellness</u> using a journal, family history assessment, and self-assessment, and identified opportunities to improve.



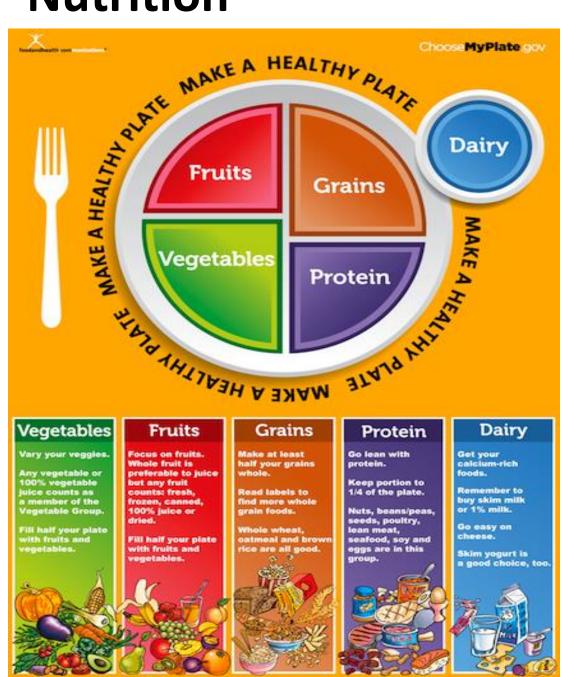
The USDA food plate is a guideline for healthy eating and an overview video can be found at https://youtu.be/-
J1hmmy10B4

(3m O2secs, ACI Specialty Benefits)

Good nutrition improves:

- -energy
- -mental acuity
- -life expectancy
- -grades
- -athletic performance
- -medical conditions

Nutrition

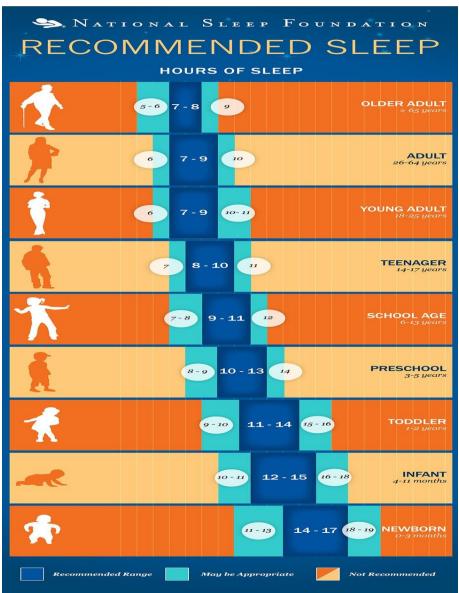




Sleep and Rest

- Sleep Recommendations:
 - High School Cadets: 8-10 hrs
 - Younger Cadets: 9-11 hrs
- Teens:
 - Stay up late
 - Have irregular patterns (weekday vs weekend)
 - 85% don't get minimums above

Results: Bio-clock confusion, narcolepsy, insomnia, stress, moodiness, unfocused, academic and athletic performance suffers





Fitness

- Physical Activity Guidelines
 - 60 minutes of moderatevigorous <u>aerobic</u> physical activity <u>6 days per week</u>
 - 3 times per week of <u>muscle</u>
 <u>strengthening</u> activity
 - "Bone strengthening"activities (high impact)





Medical

- Get an annual medical examination
- Stay current on vaccinations against major diseases
- Make an appointment to see a doctor as soon as possible if you are experiencing anything out of the ordinary, such as recurring pain, lumps, bruising that won't go away, or anything else that causes you medical concern
- Seek a professional if you experience depression, confused thinking, or destructive emotions, thoughts and behaviors



Tips for Improving Physical Wellness

- ✓ Exercise 6 days per week gradually increasing to 60 minutes
- ✓ Get consistent and adequate sleep
- ✓ Use seat belts and helmets, and encourage others to do so
- ✓ Learn to recognize early signs of illness
- ✓ Practice abstinence or safe sex
- ✓ Eat breakfast it's the most important meal of the day
- ✓ Eat 5-7 servings of vegetables per day
- ✓ Control your meal portions
- ✓ Use sugar, salt, and unhealthy fats in limited amounts.
- ✓ Drink at least eight 8-oz. glasses of water and non-sugary drinks per day
- ✓ Don't lose sleep during the week just to binge sleep in on Saturday and Sunday morning.
- ✓ Don't smoke, chew, vape, or do any drugs



Physical Wellness Assessment 1 Cadet Wellness Journal

- 1 Week Journal
- Write down
 - Everything you eat
 - Exercise type & duration
 - # of hours you slept
- At the end of the week review your journal and write in improvement opportunities
- Save your results for the overall assessment



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Day⊡	2	2		2	2	Hours2
of⊡the⊡ Week⊡	Breakfast [®]	Lunch 2	Dinner 2	Snacks [®]	Physical Exercise 20 and #10 filminutes 2	of2 Sleep2
VVCCKE					and an apraiming to SE	эіссрш
?	Fruit Loops	Turkey sandwich	Chicken breast	Granola bar	Rest day	
Sunday	Banana	with lettuce, tomato,	Mixed veggies	Orange		7
,	8 oz mílk	and mayo	Baked potato	Monster drínk		
	1 slice of toast	12 oz water	8 oz fruit punch			
?	Sweet roll	Cheese Sandwich	12 oz steak	Candy bar	Walked to school (15)	
Monday2	Apple	Fruit cup	Corn	16 oz díet soda	Cadet míle run (20)	8
,	8 oz mílk	12 oz soda	Ríce		Walked home (15)	
	-		12 oz water			
?	2 slices of toast with	Cheese and crackers	Míxed green salad	French fries	Walked to school (15)	
Tuesday2	jelly	Apple	Lasagna	Grapes	Walked home (15)	7 ₹
,	8 oz orange juice	12 oz soda	Garlíc bread	Monster drink	Basketball (60)	
			16 oz. diet soda			

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Day? ofithe? Week?	॒ Breakfast⊡	2 Lunch2	2 Dinner2	Snac		② PhysicalŒxercise∰ and∰®bf@minutes②	Hours of Sleep
॒ Sunday⊡	?	2	?	?	2		?
? Monday?	?	2	?	?	2		?
? Tuesday?	?	2	[2]	?	2		?
᠌ Wednesday᠌	?	2	2	?	2		?
? Thursday?	?	2	?	?	2		?
₽ Friday®	?	2	?	?	2		?
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ecific ¤ Area(s) Where III Need Improv	ement:l <u>m</u> ?		?	? ?	? ? ? ? ? ?	?



Physical Wellness Assessment 2 Family Health History

 The Surgeon General has created a tool called "My Family Health Portrait" which can be downloaded for free and installed on your computer. Check it out at

https://familyhistory.hhs.gov/.



Physical Wellness Assessment 3 Self Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I exercise aerobically	y (vigorous, continuous) for 60 minutes	<u>six</u> times per week.
2. Half of my diet come	s from fruit and vegetables	
3. I avoid tobacco prod	ucts.	
4. <u>I always</u> wear a seat	belt while riding in/driving a car and a	helmet when riding a bike,
skating, or boarding	•	
5. I deliberately minimi	ize my intake of cholesterol, dietary fat	s, and oils.
6. I drink at least eight	8-oz. glasses of water and non-sugary	drinks each day.
7. I get an adequate am	nount of sleep. (8-10 hours daily H.S., 9	9-11 hours daily M.S.)
8. I eat low-fat, calcium	n-rich foods like milk, yogurt, broccoli,	and spinach.
9. I maintain a regular s	schedule of immunizations, physicals, o	dental checkups and self-exams.
10. I maintain a reasona	ble weight, avoiding extremes of over	weight and underweight.
Total for Physical Well	Iness Dimension	

- Score: 15 to 20 Points Excellent strength in this dimension.
- Score: 9 to 14 Points There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?
- Score: 0 to 8 Points This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions



A3. CADET EMOTIONAL WELLNESS

3. Each cadet will have individually assessed their <u>Emotional</u> <u>Wellness</u> using a self-assessment and identified opportunities to improve.



Understanding Emotional Wellness

- Being happy (indicators)
 - Strong relationships
 - Live with gratitude
 - Well balanced
- Being positive / optimistic
 - Healthy but also good for leadership
- Being confident
 - Take risk + Accomplishment + Positive attitude + Overcoming setbacks = Confidence builder
- Being resilient
 - Get back up after failure or setbacks

"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence"

Helen Keller



Tips to Improve Emotional Wellness

- ✓ Practice optimism.
- ✓ Spend time with friends and family discussing important personal concerns and being supportive of each other.
- ✓ Participate in self-esteem workshops or support groups.
- ✓ Read a self-help book that is of interest to you.
- ✓ Learn time management skills and other stress management techniques.
- ✓ Attend a wellness forum.
- ✓ Smile at least 20 times each day





Emotional Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I am able to develop	and maintain close relationships.	
2. I accept the respons	ibility for my actions.	
3. I see challenges and	change as opportunities for growth.	
4. I feel I have consider	able control over my life.	
5. I am able to laugh at	life and myself.	
6. I feel good about my	rself.	
7. I am able to appropr	iately cope with stress and tension and	d make time for leisure pursuits.
8. I am able to recognize	ze my personal shortcomings and learr	n from my mistakes.
9. I am able to recognize	ze and express my feelings.	
10. I enjoy life.		
Total for Emotional W	ellness Dimension	

Score: 9 to 14 Points – There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions

Score: 15 to 20 Points – Excellent strength in this dimension.



A4. CADET RELATIONAL WELLNESS

4. Each cadet will have individually assessed their <u>Relational</u> <u>Wellness</u> using a self-assessment and identified opportunities to improve.



Understanding Relational Wellness

- Relational wellness is recognizing your need for and having positive interactions and enjoying being with others.
- It's being comfortable and at ease during school and spare times.
- It's also about communicating your feelings and needs to other people.
- To accomplish this, you need to develop and build close friendships, practice empathy and effective listening, care about people, and allow others to care for you.



Tips to Improve Relational Wellness

- ✓ Practice maintaining friendships: Watch <u>Guide to</u> <u>Maintaining Friendships</u> (5m 5s YouTube Video,Wellcast)
- ✓ Practice face-to-face communication, not just social media or texting
- ✓ Plan time to be with family and friends
- ✓ Join a club or organization that interests you





Relational Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I contribute time and	d/or money to social and community p	orojects.
2. I am committed to a	lifetime of volunteerism.	
3. I exhibit fairness and	justice in dealing with people.	
4. I have a network of o	close friends and/or family.	
5. I am interested in ot	hers, including those from different ba	ackgrounds than my own.
6. I am able to balance	my own needs with the needs of other	ers.
7. I am able to commu	nicate with and get along with a wide v	variety of people.
8. I obey the laws and r	rules of our society.	
9. I am a compassionat	e person and try to help others when	l can.
10. I support and help	with family, neighborhood, and work s	ocial gatherings.
Total for Social Wellr	ness Dimension	

Score: 15 to 20 Points – Excellent strength in this dimension.

Score: 9 to 14 Points – There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions



A5. CADET SPIRITUAL WELLNESS

5. Each cadet will have individually assessed their <u>Spiritual</u> <u>Wellness</u> using a self-assessment and identified opportunities to improve.



Understanding Spiritual Wellness

- Searching for purpose and meaning in life
- Expanded perspective on life
 - It's better to search for meaning than be closed to it
 - It's better to be tolerant of others than intolerant
 - It's best to live in harmony with our own beliefs rather than live a lie
- Live in concert with values and belief systems that have supported humans for millennia
- Many forms including religion, prayer, meditation, mindfulness, centeredness, etc



Tips to Improve Spiritual Wellness

- Search for answers and deeper meaning
- Be quiet
- Be receptive to grief, pain, and death
- Be and do (action words)
- Be aware of the choices you make
- Practice acceptance
- Practice detachment
- Be playful
- Breathe



Spiritual Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I feel comfortable	and at ease with my spiritual life.	
2. There is a direct re	lationship between my personal values	and daily actions.
3. When I get depres	sed or frustrated, my spiritual beliefs an	d values give me direction.
4. Prayer, meditation	, and/or quiet personal reflection is/are	important in my life.
5. Life is meaningful f	for me, and I feel a purpose in life.	
6. I am able to speak	comfortably about my personal values a	and beliefs.
7. I am consistently s	triving to grow spiritually and I see it as	a lifelong process.
8. I am tolerant of an	d try to learn about others' beliefs and	values.
9. I have a strong sen	se of life optimism and use my thoughts	s and attitudes in life-affirming ways.
10. I appreciate the na	tural forces that exist in the universe.	
Total for Spiritual W	'ellness Dimension	

Score: 15 to 20 Points – Excellent strength in this dimension.

Score: 9 to 14 Points – There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions



A6. CADET PRACTICAL WELLNESS

6. Each cadet will have individually assessed their <u>Practical</u> <u>Wellness</u> using a self-assessment and identified opportunities to improve.



Understanding Practical Wellness

- Understand what it takes to get by in the world
- A good quality education
- Having a rewarding career
- Being in control of you finances
 - Living within your means & avoiding debt
 - Saving for rainy days
 - Being a smart consumer
 - Investing for your future



Tips to Improve Practical Wellness

- ✓ Do your best in school
- ✓ Educate yourself on careers that would be a good fit for you
- ✓ Stay out of debt
- ✓ Save for your future
- ✓ Live within your means
- ✓ Become financially literate
- ✓ Talk about finances with those you love
- ✓ Be financially prepared for emergencies



Practical Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom / never = 0 points
1. I (or my family) do not have	a credit card debt?	
2. Have you worked for money	y in the last year?	
3. Do you know how much is i	n your bank account? (0 if you	don't have an account)
4. Do you save at least 10% of	everything you make?	
5. Do you talk about finances	with your family, teachers, or other me	ntors?
6. Do you look forward to goir	g to school?	
7. School is preparing you wel	I for the career field you're considering	?
8. The career field you're cons	idering is consistent with your values a	nd beliefs?
9. The career field you're cons	idering provides a good balance of wor	k time / leisure time?
10. The career field you're cor	sidering makes a difference in the wor	ld?
Total Score:		
Score: 15 to 20 Points – Excel	ent strength in this dimension.	

Score: 9 to 14 Points – There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions



A7. CADET INTELLECTUAL WELLNESS

7. Each cadet will have individually assessed their Intellectual Wellness using a self-assessment and identified opportunities to improve.



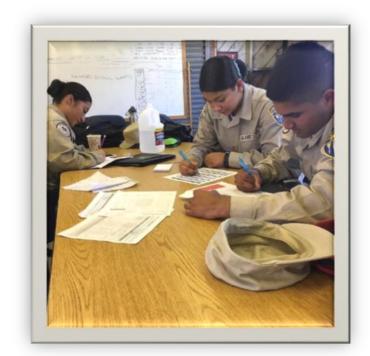
Understanding Intellectual Wellness

What it is:

- Lifelong Learning
- Exploring
- Problem solving
- Creativity
- Expanding your perspective

What it is not:

- Getting your PHD
- Being "an intellectual"
- Going to school





Tips to Increase your Intellectual Wellness

- ✓ Have a hobby (or two)
- ✓ Exercise daily Exercise and the Brain (4m 37s) https://youtu.be/mJW7dYXPZ2o
- ✓ Learn a foreign language
- ✓ Read books for fun
- ✓ Subscribe to an interesting journal, newsletter, or magazine
- ✓ Learn to appreciate art
- ✓ Expand your music repertoire
- ✓ Play an instrument or take up singing
- ✓ Play challenging games like crossword puzzles, sudoku, chess, etc.
- ✓ Seek out intellectually stimulating friends and mentors
- ✓ Debate an issue with a friend, but take the opposite viewpoint
- ✓ Limit or eliminate video games
- ✓ Limit or eliminate television



Intellectual Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I am interested in le	arning new things.	
2. I try to keep abreast	of current affairs – locally, nationally,	and internationally.
3. I enjoy attending led	tures, plays, musical performances, m	useums, galleries, and/or libraries.
4. I carefully select mo	vies and television programs.	
5. I enjoy creative and	stimulating mental activities/games.	
6. I am happy with the	amount and variety that I read.	
7. I make an effort to i	mprove my verbal and written skills.	
8. A continuing educat	ion program is/will be important to me	e in my career.
9. I am able to analyze	, synthesize, and see more than one si	de of an issue.
10. I enjoy engaging in i	ntellectual discussions.	
Total for Intellectual	Wellness Dimension	

Score: 15 to 20 Points – Excellent strength in this dimension.

Score: 9 to 14 Points – There is room for improvement. Look again at the items in which you scored 1 or 0. What changes can you make to improve your score?

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness.

Keep your score to add in to the other 6 Dimensions



A8. CADET ENVIRONMENTAL WELLNESS

8. Each cadet will have individually assessed their Environmental Wellness using a self-assessment and identified opportunities to improve.



Understanding Environmental Wellness

- Your environment is who/what you surround yourself with
- Your environment impacts mental health
- Develop variety and diversity in your environment
- Develop positive and healthy environments





Tips to Improve Environmental Wellness

- ✓ Limit playing video games, watching TV, or doing social media if other areas (studies, relationships, sleep, exercise, and outside time) are suffering
- ✓ Surround yourself with positive people
- ✓ Participate in an outdoor activity (sports, hiking, bicycling, etc.)
- ✓ If your home/family environment is stressful, find a positive outlet such as doing homework at a library
- ✓ Don't use earbuds or listen to loud or new music when studying
- ✓ Study in good lighting, temperature, and humidity
- ✓ Physically remove phones, games, or IPads to prevent getting distracted when you need to study
- ✓ Surround yourself with positive, healthy friends
- ✓ Clean and organize your spaces
- ✓ Get your daily dose of Vitamin D (sunshine)



Environmental Wellness Assessment

Almost always = 2 points	Sometimes/occasionally = 1 point	Very seldom = 0 points
1. I go outside almos	t every day.	
2. I have a designate	d study area, and use this location most	of the time
3. I keep my backpac	k / locker / study area clean, neat and o	organized
4. None of my friend	s would pressure me into doing someth	ing unhealthy
5. I watch TV less that	n 2-hours per night on average	
6. I play video games	less than 2-hours per night on average	
7. My study area is w	vell lit, quiet, and free from distractions	(phones, tv, etc)
8. My grades are as g	good as my parents and I want them to b	pe
9. I explore the physi	cal world around me	
10. I take care of my b	elongings	
Total for Environme	ntal Wellness Dimension	
Score: 15 to 20 Points – Exce	ellent strength in this dimension.	
Score: 9 to 14 Points – There 0. What changes can you ma	e is room for improvement. Look again a	at the items in which you scored 1 or

Score: 0 to 8 Points – This dimension needs a lot of work. Look again at this dimension and challenge yourself to begin making small steps toward growth here. Remember: The goal is balanced wellness



A9. REASONABLE BALANCE-PUTTING IT ALL TOGETHER

9. Each cadet will have recorded all 7 of their scores into one place to assess their level of <u>Reasonable Balance</u>. Cadets will also note opportunities to improve.

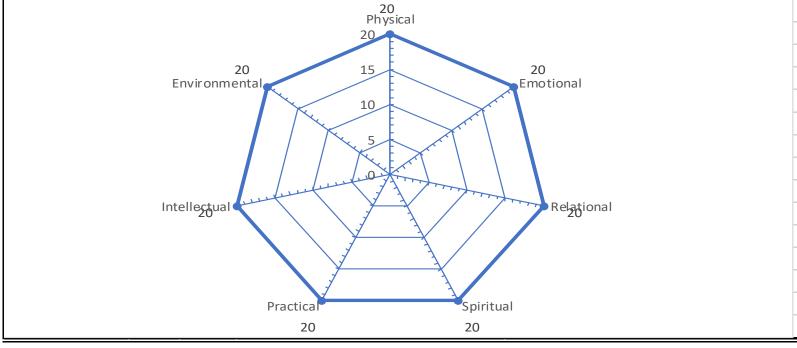


Overall Assessment

Don't shy away from truth

Directions: Write the individual points you earned for each section in the Score field. Note strengths / improvements for each section. And finally, color in the pie chart below up to the score you received for that section.

Dimension	Max	Score	<u>Strengths</u>	<u>Improvements</u>
Physical	20			
Emotional	20			
Relational	20			
Spiritual	20			
Practical	20			
Intellectual	20			
Environmental	20			





Check on Learning

- Do you have any wellness dimensions that need some work? (Flat tire?)
- Were there any surprises?
- In what areas are you doing well?
- What do you want to do with this?



Conclusion

- Now it's time to do something about your observations.
 - Celebrate and appreciate your strengths.
 - Start improving your weaknesses.
 - Set some goals for yourself and stick to them.
- Live Well to Lead Well
 - Set the example for your Cadets (Section B)
 - Help your struggling Cadets (Section B)



A Well Cadet

