

### California Cadet Corps Curriculum on Leadership



"Learn from Leaders who have forged the way before us."

L6/C: Contemporary Leader Profiles



### Leaders Who Inspire You Agenda

Profiling a Leader Who Inspires You:

- <u>Step 1: Familiarize yourself with the Leadership</u> <u>Profile format</u>
- Step 2: Select a Leader to profile
- Step 3: Research your Leader
- <u>Step 4: Write your Leader Profile</u>
- <u>Step 5: Present your Leader Profile</u>
- <u>Check on Learning</u>







### CONTEMPORARY LEADERSHIP PROFILES UNIT OBJECTIVES

The desired outcome of this unit is for cadets to learn how to profile leaders who inspire them; determine the reasons for their success, and what their experience added to the study of leadership.

### Plan of Action:

- 1. Identify a leader who inspires you for their leadership or what they accomplished.
- 2. Develop a leadership profile in the general format provided, including
  - Biographical information
  - Leadership Lessons
  - Quotes from the Leader
  - Related books, if any
  - Related videos, if any
  - Related links
- 3. Compare the leadership of the inspirational leader to your own leadership skills, styles, and dynamics, and to what you've learned about leadership in your CACC experience.



Step 1

CURRICULUM ON LEADERSHIP

"Learn from Leaders who have forged the way before us."

#### Familiarize yourself with the Leadership Profile format

- Take a look at some leadership profiles in L6A and L6B
- Note the format
- Note the type of information included
- Note the types of references used



# Step 2

#### Select a Leader to profile

- Should be a public figure (historical or contemporary)
- Should be someone you find inspiring in some way
  - For what they accomplished
  - For how they lead
- Shouldn't be one of the leaders profiled in L6A or L6B
- Shouldn't be from <u>www.LeadershipGeeks.com</u>
- Commandants shouldn't assign leaders
  - Part of the process is thinking about leadership and making your own selection
- May be a leader from any venue (politics, military, business, entertainment, sports)
  - ✤ Not just someone famous, but a LEADER
- Alternately, you may profile a local leader someone you have access to and can interview
- Select a Leader, not a Hero





### Step 2, continued

For your inspirational leader, try to answer these questions:

- What has the leader accomplished? What is their vision?
- Can you identify the style of leadership used? This is sometimes hard because people don't just fit into one category – they act differently in different situations.
- What leadership lessons can we take away?
- What traits does he/she exhibit?
- What do you admire about him/her?
- Is there anything about the leader that you dislike and don't want to emulate?
- Is there controversy about the leader and what he/she did or believed?
- What did you learn that you can use to improve your own leadership?



Step 3

#### **Research your Leader**

- Gather information
- Seek out websites, books, magazines or information available in your world through interviews
  - Interview the leader and anybody who can provide more insight into their leadership (their followers, boss, peers)
  - What kind of information would people in these roles have that the leader may not even know?





# Step 4

#### Write your Leader Profile

- Organized using the given format
- Helps the reader understand the Leader's accomplishments, style, and/or lessons about leadership
- If there are no books or videos on the leader, you may skip those sections
- Include references from your research





# Step 5



#### Present your Leader Profile

- If desired, present your Leader Profile to your Cadet Corps class
- Use slides or videos
  - Better conveys information
  - Gives a better 'picture' of the leader
- Focus most on the 'lessons learned' about leadership from studying this leader



# Check on Learning

- What should you look for in selecting a leader to profile?
- What's the most important part of the profile?
- What's the difference in research between profiling an historical leader and profiling someone you have access to (not in the public eye)?